



## Chester Senior High

JA Cochran By Pass  
Chester, SC 29706

|                       |                    |              |
|-----------------------|--------------------|--------------|
| <b>Grades</b>         | 9-12 High School   |              |
| <b>Enrollment</b>     | 1,004 Students     |              |
| <b>Principal</b>      | Leonard J. Gardner | 803-377-3161 |
| <b>Superintendent</b> | Mr. Larry Heath    | 803-385-6122 |
| <b>Board Chair</b>    | Denise Lawson      | 803-581-6224 |

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year        | Absolute Rating | Growth Rating    |
|-------------|-----------------|------------------|
| <b>2008</b> | <b>Good</b>     | <b>Excellent</b> |
| 2007        | Average         | At-Risk          |
| 2006        | Average         | Below Average    |
| 2005        | Good            | Excellent        |
| 2004        | Average         | Excellent        |

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 3         | 8    | 15      | 4             | 0       |

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

|                        | Our High School |      |      | High Schools with Students Like Ours |      |      |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| Percent                | 2006            | 2007 | 2008 | 2006                                 | 2007 | 2008 |
| Passed 2 subtests (%)  | 65.4            | 69.3 | 82.1 | 69.4                                 | 73.5 | 75.8 |
| Passed 1 subtest (%)   | 15.0            | 15.2 | 9.4  | 14.9                                 | 15.2 | 12.8 |
| Passed no subtests (%) | 19.5            | 15.6 | 8.5  | 15.7                                 | 11.8 | 11.4 |

HSAP Passage Rate by Spring 2008

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 94.2%           | 92.1%                                |

On-Time Graduation Rate

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 229             | 187                                  |
| Number of Diplomas | 186             | 141                                  |
| Rate               | 81.2%           | 76.4%                                |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 73.2            | 65.4                                  |
| English 1                                       | 39.6            | 56.0                                  |
| Physical Science                                | 46.2            | 42.7                                  |
| All Tests                                       | 50.5            | 54.2                                  |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,004)</b>  |            |                       |                                      |                    |
| Retention rate   | 11.2%      | Down from 15.6%       | 6.3%                                 | 6.1%               |
| Attendance rate  | 94.1%      | Down from 95.5%       | 94.3%                                | 95.0%              |
| Eligible for gifted and talented   | 10.3%      | Up from 9.8%          | 8.4%                                 | 8.3%               |
| With disabilities other than speech  | 8.8%       | Down from 9.3%        | 14.3%                                | 13.0%              |
| Older than usual for grade   | 16.5%      | Up from 6.7%          | 10.7%                                | 8.5%               |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 8.8%       | Down from 11.2%       | 1.6%                                 | 1.5%               |
| Enrolled in AP/IB programs   | 9.7%       | Up from 6.0%          | 9.7%                                 | 11.4%              |
| Successful on AP/IB exams  | 37.1%      | N/A                   | 37.0%                                | 54.3%              |
| Eligible for LIFE Scholarship  | 39.3%      | Up from 5.8%          | 29.9%                                | 30.5%              |
| Annual dropout rate  | 6.8%       | Down from 11.1%       | 4.0%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                  | 3.9%       | Down from 5.4%        | 6.2%                                 | 3.1%               |
| Enrollment in career/technology courses                                    | 689        | Up from 349           | 521                                  | 559                |
| Students participating in work-based experiences                           | 18.8%      | Down from 20.8%       | 11.8%                                | 10.6%              |
| Career/technology students attaining technical skills                      | 75.7%      | Up from 61.4%         | 80.7%                                | 79.6%              |
| Career/technology completers placed  | N/A        | N/A                   | 96.8%                                | 98.5%              |
| <b>Teachers (n=53)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 47.2%      | Down from 50.0%       | 55.9%                                | 57.4%              |
| Continuing contract teachers   | 67.9%      | Down from 76.8%       | 69.0%                                | 69.6%              |
| Teachers with emergency or provisional certificates                        | 13.6%      | Up from 10.2%         | 11.8%                                | 8.7%               |
| Teachers returning from previous year                                      | 79.2%      | Down from 81.6%       | 85.1%                                | 85.0%              |
| Teacher attendance rate  | 94.9%      | Up from 91.9%         | 94.9%                                | 95.4%              |
| Average teacher salary   | \$47,019   | Up 2.0%               | \$46,285                             | \$46,061           |
| Professional development days/teacher                                      | 8.0 days   | Up from 7.4 days      | 11.4 days                            | 11.4 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 1.5        | Up from 0.5           | 4.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                     | 26.2 to 1  | Up from 25.9 to 1     | 25.8 to 1                            | 25.4 to 1          |
| Prime instructional time   | 87.1%      | Up from 85.3%         | 88.0%                                | 89.1%              |
| Dollars spent per pupil*   | \$6,595    | Down 1.9%             | \$7,383                              | \$7,279            |
| Percent of expenditures for teacher salaries*                              | 53.4%      | Up from 50.1%         | 56.4%                                | 55.3%              |
| Percent of expenditures for instruction*                                   | 54.6%      | Up from 52.6%         | 61.6%                                | 60.8%              |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                            | Excellent          |
| Parents attending conferences  | 83.8%      | Up from 34.9%         | 95.5%                                | 94.2%              |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Character development program  | Excellent  | Up from Average       | Good                                 | Good               |
| Modern Language Program Assessment   | Average    | N/A                   | Good                                 | Good               |
| Classical Language Program Assessment                                      | N/A        | N/A                   | Good                                 | Average            |

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by<br>Spring 2008 |       | End of Course Passage<br>Rate |       | Graduation Rate |       |                        |
|----------------------------|-------------------------------------|-------|-------------------------------|-------|-----------------|-------|------------------------|
|                            | n                                   | %     | t                             | %     | n               | %     | Met State<br>Objective |
| All Students               | 208                                 | 94.2% | 725                           | 50.5% | 229             | 81.2% | No                     |
| Gender                     |                                     |       |                               |       |                 |       |                        |
| Male                       | 97                                  | 93.8% | 334                           | 51.5% | 108             | 75.0% | N/A                    |
| Female                     | 111                                 | 94.6% | 391                           | 49.6% | 120             | 86.7% | N/A                    |
| Racial/Ethnic Group        |                                     |       |                               |       |                 |       |                        |
| White                      | 79                                  | 97.5% | 260                           | 56.5% | 84              | 82.1% | N/A                    |
| African American           | 128                                 | 92.2% | 419                           | 43.4% | 143             | 80.4% | N/A                    |
| Asian/Pacific Islander     | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| Hispanic                   | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| American Indian/Alaskan    | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| Disability Status          |                                     |       |                               |       |                 |       |                        |
| Disabled                   | 15                                  | 60.0% | 47                            | 6.4%  | 19              | 52.6% | N/A                    |
| Migrant Status             |                                     |       |                               |       |                 |       |                        |
| Migrant                    | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| English Proficiency        |                                     |       |                               |       |                 |       |                        |
| Limited English Proficient | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| Socio-Economic Status      |                                     |       |                               |       |                 |       |                        |
| Subsidized meals           | 116                                 | 91.4% | 413                           | 41.4% | 130             | 74.6% | N/A                    |

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

This has been a year of positive change at Chester High School. Academically, CHS has implemented additional remedial classes in math and English, added an AP statistics class, implemented a morning HSAP review program, and rescheduled students mid-year based on first semester progress. Discipline has improved at Chester High School due to the addition of a new assistant principal position, increased parent communication, and interventions.

We have made an effort to increase teacher recognition along with student recognition by establishing a CHS Hall of Fame for each. Plaques honoring success on state and national tests/certifications and athletic achievements have been placed in the front entrance hallway. We have received encouraging comments from parents and community members praising our efforts to increase communication. In addition, response to our first Parent-Student Day was overwhelmingly positive.

We look forward to a continuation of this progress in the coming year.

Mr. Leonard J. Gardner  
Principal

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 56       | 154       | 20       |
| Percent satisfied with learning environment            | 82.1%    | 56.2%     | 90.0%    |
| Percent satisfied with social and physical environment | 80.4%    | 68.0%     | 60.0%    |
| Percent satisfied with school-home relations           | 37.5%    | 78.8%     | 68.4%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

|                                 |     |
|---------------------------------|-----|
| School Adequate Yearly Progress | YES |
|---------------------------------|-----|

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |     |
|---------------------------|-----|
| School Improvement Status | N/A |
|---------------------------|-----|

School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.   |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality Data

|   |            |       |
|---|------------|-------|
|   | Our School | State |
| Classes in low poverty schools not taught by highly qualified teachers  | 0.8%       | 1.8%  |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0%       | 6.8%  |

|   |            |                 |                     |
|---|------------|-----------------|---------------------|
|   | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 2.2%       | 0.0%            | No                  |

**HSAP Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b> |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| All Students   | 227                           | 100      | 12.1          | 40      | 31.6         | 16.3       | 64.2                              | 65.2                                | 69.7                             | Yes                       | Yes                         |
| Male   | 87                            | 100      | 19            | 38.1    | 34.5         | 8.3        | 58.3                              | 62.4                                | 64.6                             | N/A                       | N/A                         |
| Female   | 140                           | 100      | 7.6           | 41.2    | 29.8         | 21.4       | 67.9                              | 67.6                                | 74.8                             | N/A                       | N/A                         |
| White  | 96                            | 100      | 6.7           | 27.8    | 36.7         | 28.9       | 78.9                              | 76.1                                | 81.7                             | Yes                       | Yes                         |
| African American   | 127                           | 100      | 16.5          | 47.9    | 28.1         | 7.4        | 52.9                              | 54.3                                | 53.6                             | Yes                       | Yes                         |
| Asian/Pacific Islander   | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 83.1                             | I/S                       | I/S                         |
| Hispanic   | 3                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 59.7                             | I/S                       | I/S                         |
| American Indian/Alaskan  | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 65.5                             | I/S                       | I/S                         |
| Disabled   | 16                            | 100      | 28.6          | 35.7    | 21.4         | 14.3       | 57.1                              | 47.2                                | 25.2                             | I/S                       | I/S                         |
| Migrant  | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 40                               | N/A                       | N/A                         |
| Limited English Proficient   | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 47.3                             | I/S                       | I/S                         |
| Subsized meals   | 127                           | 100      | 16.9          | 50      | 25.4         | 7.6        | 51.7                              | 52.5                                | 55.1                             | Yes                       | Yes                         |

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

|                            |     |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 227 | 100 | 10.7 | 34.4 | 35.8 | 19.1 | 66.5 | 69.9 | 67.2 | Yes | Yes |
| Male                       | 87  | 100 | 16.7 | 31   | 34.5 | 17.9 | 65.5 | 70.4 | 66.3 | N/A | N/A |
| Female                     | 140 | 100 | 6.9  | 36.6 | 36.6 | 19.8 | 67.2 | 69.4 | 68   | N/A | N/A |
| White                      | 96  | 100 | 5.6  | 31.1 | 42.2 | 21.1 | 72.2 | 78.2 | 79.6 | Yes | Yes |
| African American           | 127 | 100 | 14   | 36.4 | 31.4 | 18.2 | 62.8 | 62.3 | 49.7 | Yes | Yes |
| Asian/Pacific Islander     | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 88.9 | I/S | I/S |
| Hispanic                   | 3   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 60   | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 69.5 | I/S | I/S |
| Disabled                   | 16  | 100 | 28.6 | 21.4 | 21.4 | 28.6 | 50   | 50   | 23.8 | I/S | I/S |
| Migrant                    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 46.7 | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 54.9 | I/S | I/S |
| Subsized meals             | 127 | 100 | 13.6 | 39.8 | 35.6 | 11   | 59.3 | 59.9 | 53.1 | Yes | Yes |

**Physical Science (End-of-Course Performance by Group)**

|                            |     |      |      |      |     |      |      |     |     |     |     |
|----------------------------|-----|------|------|------|-----|------|------|-----|-----|-----|-----|
| All Students               | 274 | 95.3 | 68.6 | 13.9 | 6.9 | 5.8  | 12.8 | N/A | N/A | N/A | N/A |
| Male                       | 111 | 93.7 | 64.9 | 13.5 | 7.2 | 8.1  | 15.3 | N/A | N/A | N/A | N/A |
| Female                     | 163 | 96.3 | 71.2 | 14.1 | 6.7 | 4.3  | 11.0 | N/A | N/A | N/A | N/A |
| White                      | 115 | 98.3 | 59.1 | 19.1 | 8.7 | 11.3 | 20.0 | N/A | N/A | N/A | N/A |
| African American           | 154 | 92.9 | 75.3 | 9.7  | 5.8 | 1.9  | 7.8  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | 1   | I/S  | I/S  | I/S  | I/S | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 3   | I/S  | I/S  | I/S  | I/S | I/S  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 13  | 84.6 | 84.6 | N/A  | N/A | N/A  | I/S  | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsized meals             | 151 | 93.4 | 76.8 | 9.3  | 4.6 | 2.6  | 7.3  | N/A | N/A | N/A | N/A |

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

| Two-Year HSAP Trend Data  |             |                               |          |               |         |              |            |                                   |                                     |                                  |
|---|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|
|   | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* |
| English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced) |             |                               |          |               |         |              |            |                                   |                                     |                                  |
| All Students  | 2007        | 254                           | 96.5     | 19.5          | 32.4    | 35.3         | 12.9       | 60.6                              | 60.4                                | 70.7                             |
|   | 2008        | 227                           | 100      | 12.1          | 40      | 31.6         | 16.3       | 64.2                              | 65.2                                | 69.7                             |
| Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)           |             |                               |          |               |         |              |            |                                   |                                     |                                  |
| All Students  | 2007        | 254                           | 94.9     | 25.6          | 31.1    | 24.4         | 18.9       | 55.9                              | 58.8                                | 62.2                             |
|   | 2008        | 227                           | 100      | 10.7          | 34.4    | 35.8         | 19.1       | 66.5                              | 69.9                                | 67.2                             |

Abbreviations for Missing Data